

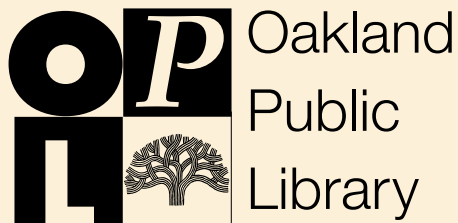


IT'S A WIN-WIN: Engaging Volunteers to Advance Digital Literacy

AMY SONNIE & KAMI GRIFFITHS

Introductions

#ProLitCon



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LIBRARIAN, OAKLAND PUBLIC LIBRARY
DIRECTOR, SECOND START ADULT LITERACY

[@BANNEDLIBRARIAN](#)



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Agenda

- Introductions
- Need for Digital Literacy
- The Problem
- The Solution: 3 Model Volunteer Programs
- What We Have Learned
- Getting Started / Things to Think About
- Q&A / Discussion

Need for Digital Literacy

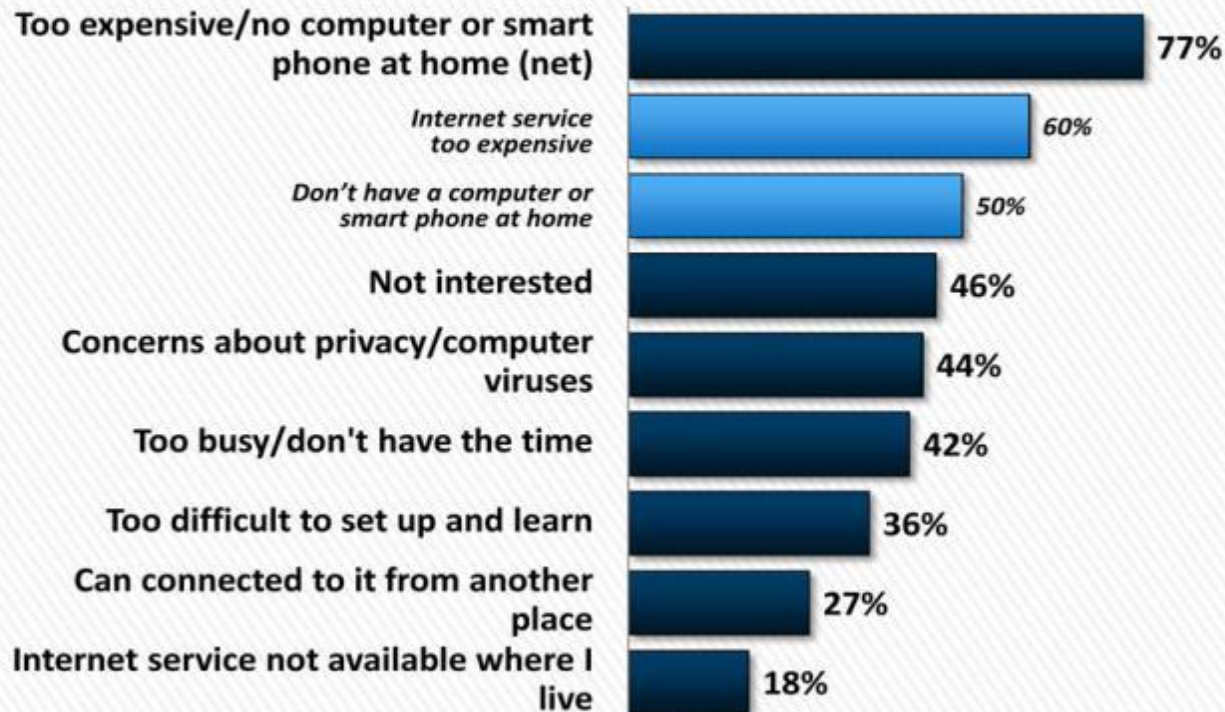
Table 3b

Broadband connectivity at home (by region, household income and tenure)



Need for Digital Literacy

Table 2
Reasons for not having Internet connectivity at home



Percentages add to more than 100% due to multiple mentions.

The Problem: San Francisco Bay Area



CTN Model

Unite organizations and volunteers to transform lives through digital literacy.

partner



“By working with CTN we have been able to provide more classes for our guests due to their ability to find and train highly skilled volunteers. Also, through CTN’s extensive network we have been able to brainstorm with other service providers and develop stronger service plans.”

Megan Trotter
Program Manager
Tenderloin Technology Lab

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network

trainer



“I can’t describe how moving it is to see the look of amazement on a senior’s face when they recognize the power of an Internet search engine.”

Adriana Gordon
Computer Tutor and
Basic Skills Teacher

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network

student



With the help of CTN volunteers, Aracely has learned how to use Google translate and online Spanish-English dictionaries to improve her English skills and understand websites that used to frustrate her. She now uses Google translate daily and has shared her new knowledge with several friends.

Aracely Malendez
Computer Student

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3 Model Programs

Ready, Set, Connect!	Second Start	SF Connected
<ul style="list-style-type: none">• Formal• 7 Libraries• Cross-generational• Multilingual• Youth & Adult Skills• Stipends provided	<ul style="list-style-type: none">• Less formal• Single Lab• Adult Tutors• English• Builds Adult Skills• Volunteer	<ul style="list-style-type: none">• Formal• 30 Senior Centers• Peer & Service Learning• Multilingual• Builds Adult Skills• Volunteer or Stipend

What They Share

- Maximize resources & talent
- Respond to ever-changing technologies
- Co-Learning approach
- Nurture leaders for community and workplace



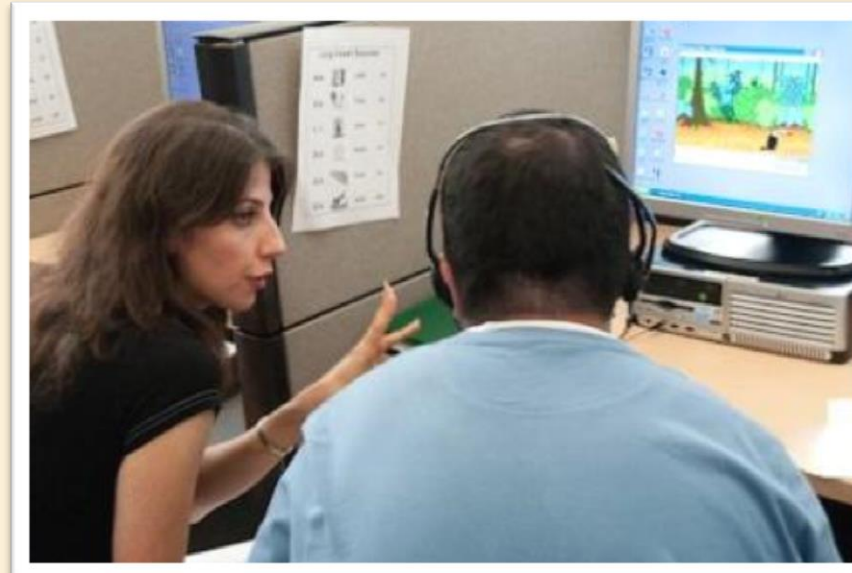
About Ready, Set, Connect!

- 20 youth (ages 16-24)
- 8 months
- 7 libraries
- Engage youth in service to help patrons with computer questions
- 64 hours of job readiness and advanced tech training for each youth
- Monthly stipend & completion bonus
- Engage corporate volunteers as trainers and mentors, like Google →



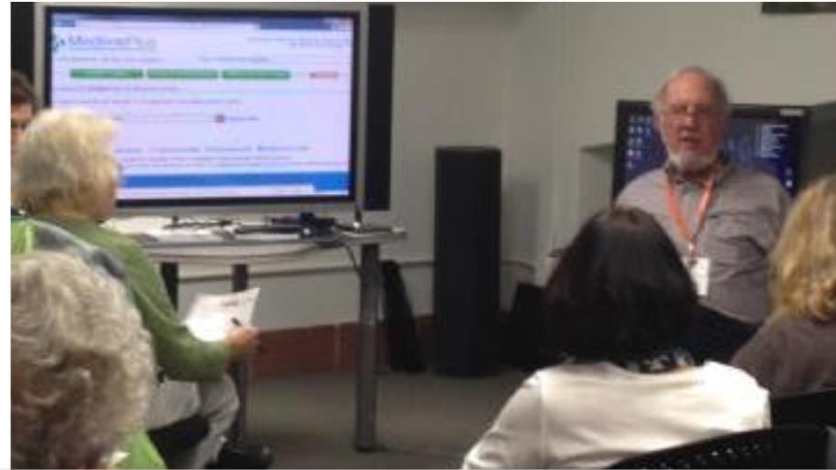
About Second Start Adult Literacy

- Enlist existing tutors with tech savvy
- Tiered levels of engagement: “Digital literacy corps” among volunteers to train other tutors and recruit new ones
- 1-on-1 tutoring *and* workshops
- Expanded lab capacity by 30%
- Out of 2,691 individual help sessions in the library last year, 1,199 (45%) took place within Second Start



About SF Connected

- With SF Dept. of Aging & Adult Services
- CTN provides volunteer trainers/tutors
- Volunteers ages 16–65+
- Volunteers speak English, Spanish, Cantonese, Mandarin and Russian
- 1-on-1 tutoring *and* workshops
- Tablet and mobile phone donations
- 3 hours of volunteer training plus continuing education



Impacts

Ready, Set, Connect!	Second Start	SF Connected
1,143 1-on-1 Sessions	1,079 1-on-1 Sessions	8,308 Sessions
30% in Foreign Language	11 Classes, 64 Attendees	500 unique learners yearly
809 Hours of Instruction; 64 Hours Professional Training for Youth	900 Additional Hours of Instruction Last Year	6,000 Training Hours
20 Youth Tutors per year	3 Tutors + 2 PT staff	60 monthly volunteers
54 Total Youth Trained		
3 Got Jobs w/ Library!		



“I have gained much more than community service hours. I've gained leadership skills, marketing, and resume building, and I have even visited a few of the top tech companies. Tutoring at the main library has changed my life”
— Teah, RSC Youth Tutor

“I am more connected to my family and friends.”
— SF Connected Student



What We've Learned

- Skilled Volunteers = Win, Win, Win
- Training Makes a Difference
- Screen, Match and Manage
- Stipends Increase Accountability and Retention, especially for youth
- Create a Ladder of Engagement!
- Volunteers \neq Staff, but staff roles can change
- Define Your Objectives and Track Impact

“There is no possibility for teaching without learning. As well as there is no possibility for learning without teaching.”

– Paolo Freire

Getting Started

- Identify the need (more than just data)
- Identify Partners – and Funders
- Create a volunteer job description
 - Roles/Responsibilities, Length of commitment, Guidelines
- Recruit & Select
 - Tailor this to your intended audience; Look for capable co-learners
 - Volunteermatch.org, Idealist.org, community centers, colleges, local businesses
- Orientation and Ongoing Support
- Evaluation

Things to Think About / Challenges

- Engaging volunteers without sending message that we don't need staff.
- How to evaluate program impact and effectiveness?
- Finding talented volunteers who are good teachers.
- How to fund volunteer training and stipends?



Let's Discuss!

Resources

HANDOUTS

[The 10 Principles for Working with New Computer Users](#)

[Favorite Activities for New Users](#)

[Internet Safety](#)

from Community Technology Network via [Dropbox \(click here\)](#)

REPORTS

[Ready, Set, Connect! Program Report: 2013](#)

[Ready, Set, Connect! Program Report: 2014](#)

[Ready, Set, Connect! Program Report: 2015](#)

MAKING THE CASE

[The State of Digital Inclusion](#) Discussion with Karen Archer Perry & Kami Griffiths

[Building Digitally Inclusive Communities](#)

[Digital Readiness - John B. Horrigan](#)

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